

## Collaborative Group Activity: Wikipedia to enhance communication skills

### Share:

1. What sparked your interest in this workshop, and how does it apply to your work?
2. What are you looking to take away from this workshop? eg topic, skills, contacts

### Activity

Record in the table below:

1. Your name
2. A topic and learning outcomes related to your own teaching
3. Links to [Wikipedia](#) articles related to your topic.  
Consider the relevance, quality and readership of the article for your purpose.
  - [Evaluation rubric](#) used by Katelyn's students
  - [Wikipedia content assessment](#)
4. Notes about what you will ask your students to do
5. Notes on possible assessment: You can download and modify [Katelyn's assessment rubric](#) to suit your activity

Participant name	Subject - topic and learning outcomes	Wikipedia articles and critique - INCLUDE LINK to ARTICLE	What activity will students do?	Assessment
<i>Example:</i>	Early childhood literature and brain development	<a href="https://en.wikipedia.org/wiki/Early_childhood_development">https://en.wikipedia.org/wiki/Early_childhood_development</a>  <a href="https://en.wikipedia.org/wiki/Language_development">https://en.wikipedia.org/wiki/Language_development</a>	Find articles that need updating or expanding and make suggestions.  Add recent citations to current research.	
Participant 1	Add a paragraph on Australasian policies, perspectives, issues, and people to articles used in the Initial Teacher Education curriculum Add local citations	<a href="#">Education policy</a> I	Locate new, more recent citations relating to Australian education policy, review and vote on which are the most significant Use these to draft a new article section on education policy in Australia Use the US section and the article on <a href="#">Education policy in Brazil</a> as models	
Participant 2	Diversity - identity and related topics as part of an introductory unit on diversity for 1st-year arts students (compulsory unit)	<a href="#">Diversity</a> Multiculturalism <a href="#">Racism</a> <a href="#">Identity</a> <a href="#">Identity politics</a>	Review Wikipedia articles related to content areas Could edit and update references	Report/critical reading of a page; suggested references to add
Participant 3	Build a collaborative project around alternatives to animal models in immunology research	<a href="https://en.wikipedia.org/wiki/Animal_disease_model">https://en.wikipedia.org/wiki/Animal_disease_model</a>	Review articles related to the topic may also involve creating new content. Currently lots of gaps in wiki articles.	Report, this would be for a higher level subject
Participant 4	Medical Science Special Topic– Skills development - e.g. database searching,	All science pages.	Pick a topic relevant to medical science and find relevant articles/literature. This subject is very flexible and if students want to pick a topic relevant to Wikipedia/Wikimedia and find	Lit reviews Poster Oral presentation

Participant name	Subject - topic and learning outcomes	Wikipedia articles and critique - INCLUDE LINK to ARTICLE	What activity will students do?	Assessment
	referencing and citation; Preparation of assignment items (literature review, oral and poster presentations)		gaps in literature they can. Students can compare/contrast AI work vs non-AI work.	
Participant 5	I'm likely to be supporting other teachers, so the topic is uncertain. It could be local history related or medical—maybe dental!	I'd look for low-quality (stub/start) articles in the right topic area, especially if they're relevant to NZ! Here's an example: created in 2006, citation needed flag, only 15 references total: <a href="https://en.wikipedia.org/wiki/Orthodontic_technology">https://en.wikipedia.org/wiki/Orthodontic_technology</a>	If time is v. limited, an assessment of the reliability of different references used in an existing article is a good starting point (are they reliable, do they say what the article says they say, is everything in the article sourced)	A short report on the state of the article
Participant 6	Medical Microbiology - bacterial and fungal infections	e.g <a href="https://en.wikipedia.org/wiki/Typhoid_fever">https://en.wikipedia.org/wiki/Typhoid_fever</a>  <a href="https://en.wikipedia.org/wiki/Salmonella_enterica">https://en.wikipedia.org/wiki/Salmonella_enterica</a>	Assess the accuracy and readability of articles describing infectious diseases and their causative agents. Would it be clear to a layperson what aspects of an organism give it the ability to actually cause disease? Is information consistent between the disease page and organism page? Some sort of comparison with AI and/or the most up to date scientific literature	